

Advancing Ethical Al Governance



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- 1. Understand the ethical dimensions of Al
- 2. Explore the actions of multilateral organizations for ethical Al governance
- 3. Examples of work in action





Why Al Governance Matters

Al governance is necessary to harness Al for humanity while addressing its risks and uncertainties as Al-related services, algorithms, computing capacity and expertise become more widespread.

Why ethical Al?

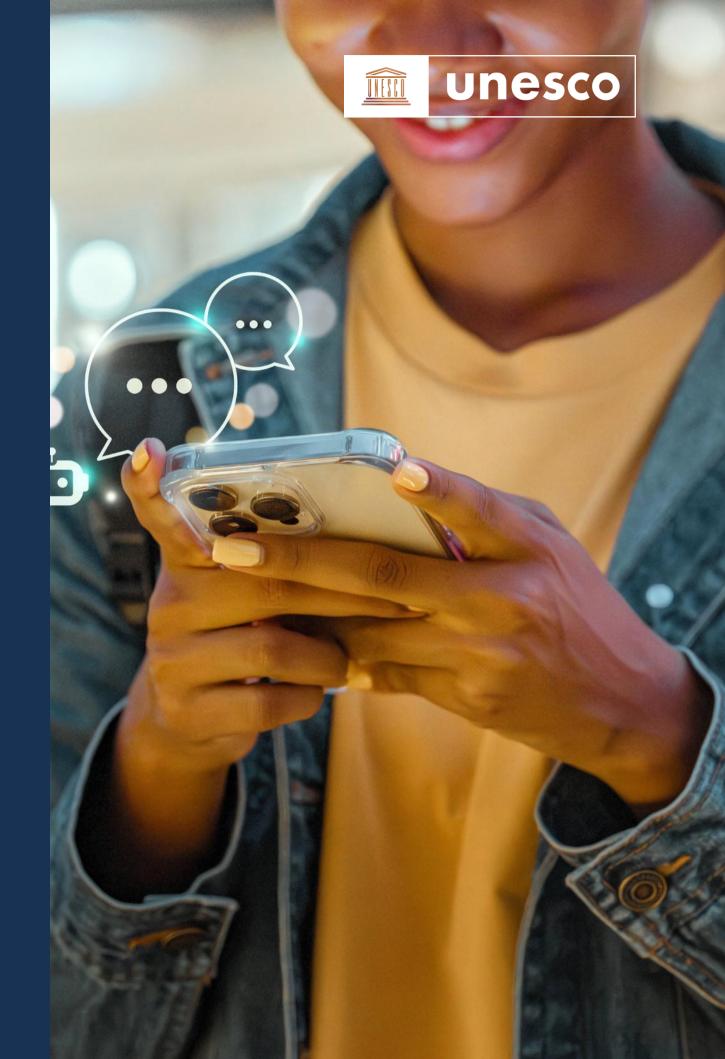
Rapid deployment of AI-based technologies

Al that is fair, responsible, inclusive and upholds human rights

Goes beyond technical performance – it is about values

Prioritizes transparency, accountability and public good

Avoids reinforcing historical inequalities or harmful outcomes





Intersection of Al & Human Rights

1 Right to Privacy: Collection and analysis of personal data raises concerns about data protection

2 Right to Non-Discrimination: Al algorithms can perpetuate biases, gender inequality leading to discrimination and inequalities

Right to Freedom of Expression: Al can influence information disseminated online which can impact access to information

Al Systems:
Accountability
Transparency
Informed Consent



Al & Human Rights in the classroom

Right to Privacy: Collection and analysis of personal data raises concerns about data protection

Student data & surveillance tools

Right to Non-Discrimination: Al algorithms can perpetuate biases, gender Algorithmic bias in educational inequality leading to discrimination and inequalities

tools

Right to Freedom of Expression: Al can influence information disseminated online which can impact access to information

Al moderation in learning



Bias in Al

Occurs when Al systems produce unfair, inaccurate, or discriminatory outcomes



Historical Bias

Al learns from past data, which may reflect existing inequalities



Data Bias

Underrepresentation of certain groups in training data



Algorithmic Bias

Design choices may unintentionally favor some groups over others



Human Bias

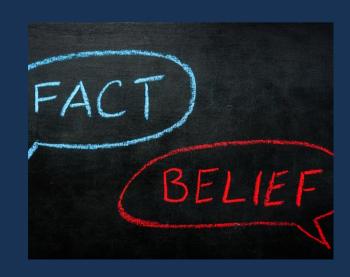
Al inherits biases from the people who create and train it



Potential Risks

Bias

Al can replicate and amplify societal prejudices



Surveillance

Used to monitor people without consent



Misinformation

Al-generated content can spread fake news



Exclusion

Marginalised voices often left out of development





From the search bar

Search "greatest leaders"

Biased results are not random, they are reflections of the data AI has been trained.

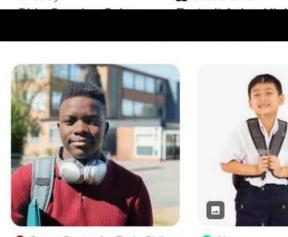
Global Political & Revolutionary Leaders

Name	Key Contribution
Nelson Mandela (South Africa)	Led the fight against apartheid, became the first Black president of South Africa, and a global symbol of reconciliation.
Mahatma Gandhi (India)	Led India's nonviolent independence movement; inspired civil rights movements globally.
Abraham Lincoln (USA)	Preserved the U.S. Union during the Civil War, ended slavery with the Emancipation Proclamation.
Winston Churchill (UK)	British Prime Minister during WWIL known for leadership, eratory, and defiance against Nazi

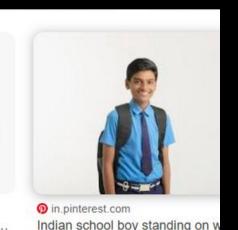
and strong le

Image search "school girl" vs "school boy"

Franklin D. Roosevelt (USA)









Opportunities

Personalized Learning

Adaptive e-learning platforms can tailor content to specific student needs.

Real-time feedback can help both students and teachers.

Accessibility

Enhance inclusion of students with disabilities (translation, speechto-text or text-to-speech).

Virtual tutors or chatbots.

Administrative Efficiency

Automated scheduling, grading or tracking can help free up time of educators.

Early Intervention

Learning analytics can help identify students that need specific attention.

Predictive models can support student retention.



UN's Role in Global Al Governance



Role of the UN

- -Provides an inclusive platform for dialogue
- Contributes to anchoring AI governances in human rights and to support achievement of SDGs
- Provides guidance to government initiatives to build trustworthy Al ecosystems
 - Acts as a convenor helping bridge participation, knowledge production, capacity development & policy guidance





THE RECOMMENDATION ON THE ETHICS OF ARTIFICIAL INTELLIGENCE



Adopted by acclamation by all 193 Member States on 23 November 2021 Including all Caribbean States



THE FRAMEWORK

Interconnected values and principles

VALUES

- 1.Respect, protection and promotion of human rights and fundamental freedoms and human dignity
- 2.Environment and ecosystem flourishing
- 3.Ensuring diversity and inclusiveness
- 4.Living in peaceful, just and interconnected societies

PRINCIPLES

- 1.Proportionality and do no harm
- 2. Safety and security
- 3. Fairness and non-discrimination
- 4.Sustainability
- 5. Right to privacy, and data protection
- 6. Human oversight and determination
- 7. Transparency and explainability
- 8. Responsibility and accountability
- 9. Awareness and literacy
- 10.Multi-stakeholder and adaptive governance and collaboration



THE FRAMEWORK

Concrete and actionable pathways

(normative guidance)
to translate the values and principles
into policies, practices and actions
in multiple areas:



















Data policy

Gender

Development & international cooperation

Environment & ecosystems

Health & social well-being

Communication & information

Education & research

Economy & Labour

Culture



UN Digital Compact

- Framework for Inclusive and Rights-Based Digital Governance
- Adopted at the Summit of the Future (Sept 2024)
 Sets global principles for digital cooperation and Al governance.

Objectives:

Close digital divides, advance data governance, enhance AI governance, safer digital spaces, inclusion in the digital economy.

Al Governance Pillars:

Multistakeholder approach, human-rights based, institutional mechanisms (Scientific Panel & Global Dialogue on AI)

Implementation Path:

Mapping contributions from stakeholders, high-level reviews and progress reports through 2027, coordination with existing UN structures and resolutions



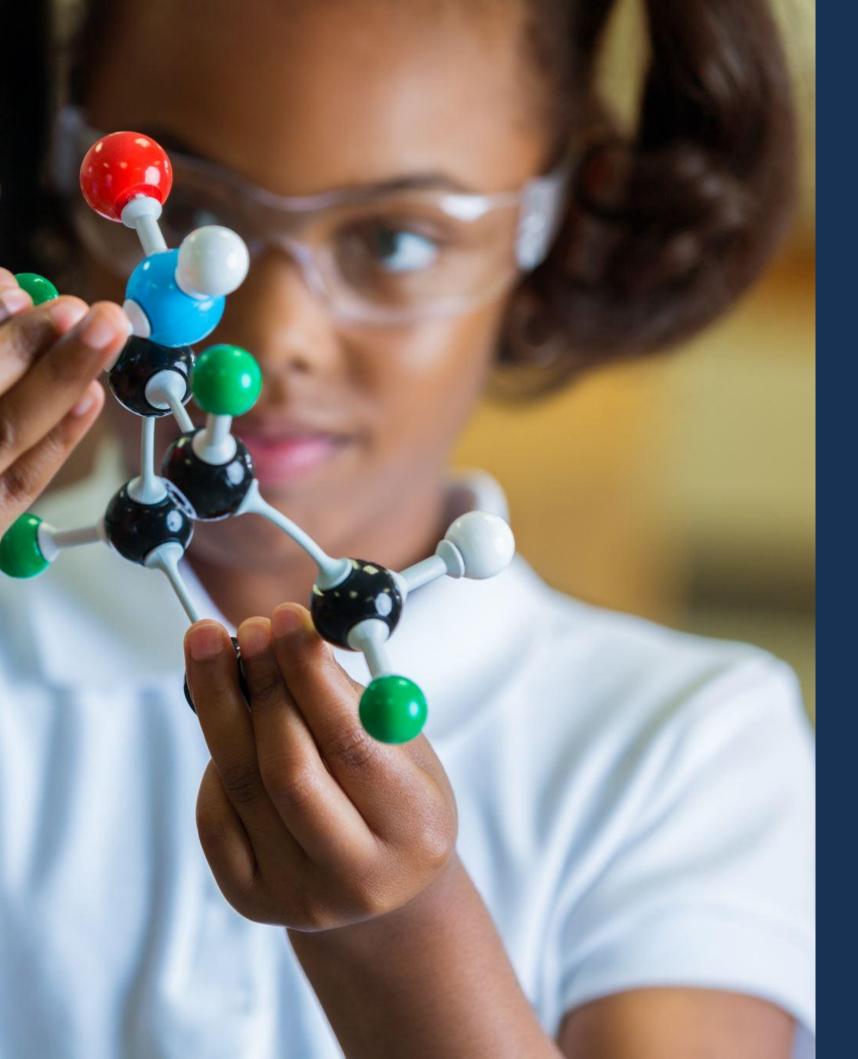
UN Bodies on Al Governance

- High-Level Advisory Body on AI: Multistakeholder group of 32 experts (2023), advanced recommendations for the international governance of AI.
- Global Dialogue on Al Governance, platform for states and stakeholders to discuss the critical issues concerning Al facing humanity today. (Formally launched 25 Sept)
- Independent International Scientific Panel on AI brings together 40 experts to issue evidence-based scientific assessments related to the opportunities, risks and impacts of AI (Aug 2025, applications open 31 Oct).





- Rapid pace of Al development vs. governance processes
- Al Literacy, capacity & funding, especially in countries of the Global South
 - Al system production vs consumption; data sets
 - Ensuring diverse representation/participation vs. dominance of a few actors



Promoting integrity & fairness in Al use

- Encourage critical thinking about Al
- Strengthen & integrate digital literacy and awareness; teach digital ethics
- Advocate for inclusive and transparent AI tools
 - Ensure human oversight in decision-making processes
 - Use AI tools ethically & transparently
 - Develop national/institutional policies to guide the use of Al.



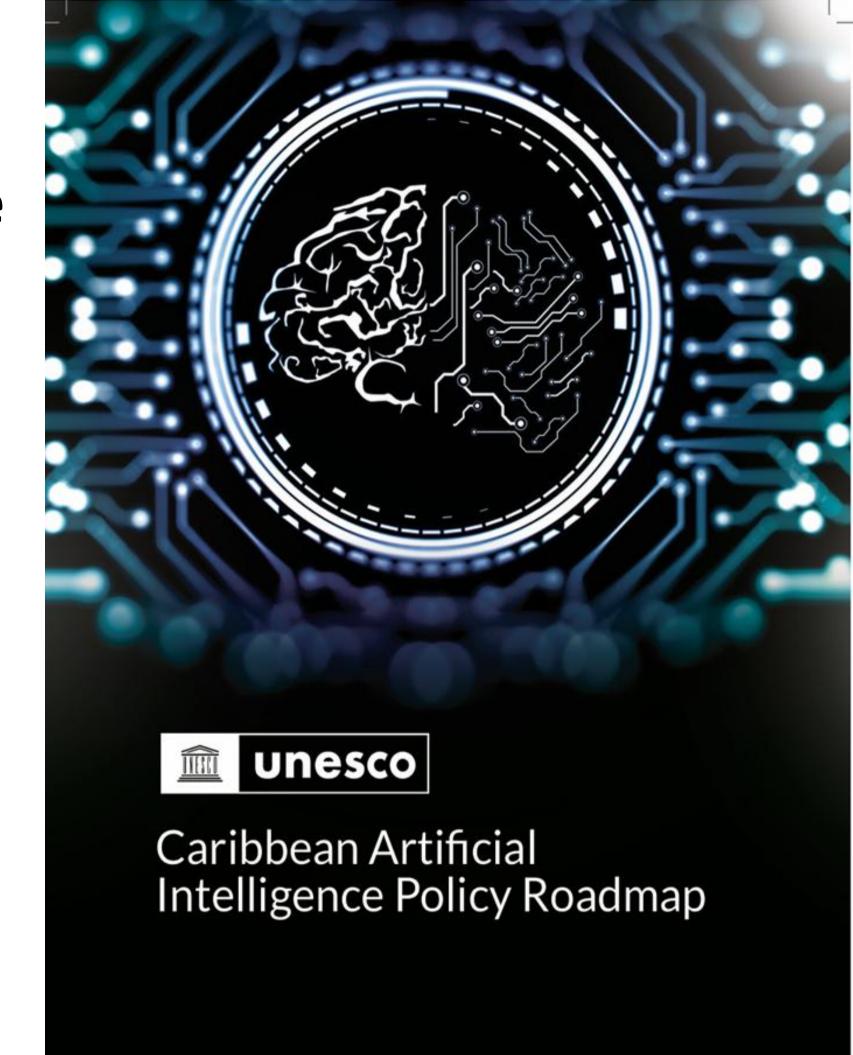


Tools and Resources



The Caribbean Artificial Intelligence Policy Roadmap

- Raise awareness of Artificial Intelligence and its relevance, potential and challenges for the Caribbean
- Identify priorities and support the development of strategies for collaboration
- Leverage AI and digital transformation for the region's sustainable, social, economic and environmental development





Policy Pillars of the Caribbean Artificial Intelligence Policy Roadmap



UNESCO CARIBBEAN AI POLICY ROADMAP 2024

The 4 principle pillars of the Caribbean Al Policy Roadmap for policymakers and stakeholders are intended to guide the design, use and deployment of responsible, inclusive, human-centered and ethical Al in the region.

Governance & Transformation

Ensuring Safety and Security

Establish rabest governonce pakeres, harrowork and best practices to restigate At associated trabs, calegoost privacy and ensure the responsible and artical deployment of At technologies in the Caribbean.



Upskilling & Education Fostering Inclusion and Capacity Development

Provide Caribbasis crizers with edecaronal and training apparantials to spakill the worldene his the digital into by fastering collaboration and enabling inclusion. Develop capacity by spakilling the labour pool.



Leverage At far resitient and sustainable development to build capacity for At research across the region to address the repacts of exyrothernal and climate change, adopt new technologies and advance digital manufareation in governments, industries and economies in the region





Culture & Creativity Preserving the Unique Identity

Establish design one deployment protocols required for the region to prike a between embracing Al's capabilities as an innerstree tool for amounting and essenting the protection and preservation of the culture and authoric identity of the Contibboan people.





THE TOOLS

Ethical Impact Assessment (EIA)

To assist Member States and stakeholders to identify and assess the ethical concerns and risks of AI systems, as well as risk prevention and monitoring measures, throughout the AI life cycle.

Al Readiness Assessment Methodology (RAM)

To assist Member States
to identify their Al-readiness status
at specific moments of their trajectory, along
a continuum of dimensions
(5 categories for analysis).





-Global Ethics of AI Forum, Ethics AI Experts without Borders, Women4EthicalAI, Regional Summit on Ethics of AI (LAC)







UNESCO RAM POLICY-ORIENTED REPORTS





Deep Dive into Gender Equality Considerations



Bias, Gender-based violence and Al

Al systems often *mirror* and *magnify existing societal biases*, especially when they are built on unrepresentative data



Generative AI can:

- Reinforce gender stereotypes
- Generate hate speech
- Spread disinformation
- Enable prompt-based harassment

Key Risks Identified:

- Weak safety guardrails in Al
- Norms & culture overlook gender harms
- Tools can be manipulated for harassment

Next Steps:

- Robust guardrails
- Stronger policies & accountability
- Enforce rights-based frameworks
- Inclusive design & testing



57.8% believe that not not do respect or respect and cultures and cultures they identities in how interact with users.

62.2% felt that Caribbean women and girls are not fairly represented in online media and social platforms driven by AI algorithms,

86.7% think that the Caribbean society is **not adequately aware** of the potential biases AI systems might have against women and girls.

73.3% think that AI systems

are not designed with

Caribbean people in mind.

86.7% believe more awareness or education is needed in the Caribbean to address AI bias.

PERCEPTION AND AWARENESS OF AIBASED DISCRIMINATION AMONG WOMEN AND GIRLS IN THE CARIBBEAN

Al systems often mirror and magnify existing gender biases, especially when they are built on unrepresentative data







CARIBBEAN WOMEN, UNESCO WANTS TO HEAR FROM YOU!

UNESCO's survey on the Perception of AI Fairness and Online Safety among Women and Girls in the Caribbean



Tak help

Take the survey to help shape the future of AI in the Caribbean

- Data on how women and girls in the region experience technology and violence is almost non-existent.
- Regional survey, analysis, consultation & audit of LLMs.
- Fill this regional data gap to ensure that women's and girls' lived realities inform future policies, protections, and opportunities in AI.
- Complete the survey.



THANKYOU

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